**Instructor**: Shannon McCrocklin

**Email**: [mccrockl@iastate.edu](mailto:mccrockl@iastate.edu)

**Office**: 226 Ross

**Office hours:** M & W 11am-1pm

**Course Description and Objectives**:

Linguistics is the systematic study of language. In linguistics, we study the sounds of languages (phonetics and phonology), words (morphology), sentences and clauses (syntax), conversations (discourse), and meaning (semantics). We will also have an opportunity to explore such interesting issues as regional variations in language, social variation, language acquisition and language change. We will study these units using an analytic approach and real language data. In this class, you will have the opportunity to conduct small research projects to work with real data that demonstrates the aspects of language that we are studying. We will refer to English as well as other languages of the world in our data and analyses.

**Textbook:** Finegan, E. (2012). *Language: Its Structure and Use. (6th ed.).* Boston: Wadsworth/Cengage

**Class website**: http://courses.isucomm.iastate.edu

* Follow instructions to open new account
* Select *TESL/Applied Linguistics*
* Select *219 section A*
* Enrollment key for first time Moodle logon: language

**Course Policies:**

This is a problem-solving course, and the subject matter may be new and challenging. Studying the reading and doing homework before our class discussion is necessary for understanding the concepts. Your attendance and active participation are expected. If you are having trouble understanding the material, feel free to ask for extra help. I am here to help you.

**Attendance**

You may miss up to three classes without penalty. **For each absence above three you will lose 5 % of your final grade.** If you find that you do have to miss class because of illness or an emergency, please arrange to get notes from a classmate and the lecture slides from the course website. **Please note that most of the homework assignments due online will automatically close and become unavailable after the due date.** Work ahead if you know that you will have a conflict. I don’t give make ups for exams, except in emergency situations.

**Participation**

Being on Facebook and texting during class not only adversely affect your participation grade but will keep you from understanding the concepts we cover – please give the class your full attention. **You may lose up to 1% point from your final grade for each time that you are seen using your phone, I Pad, laptop, etc. inappropriately** (such as playing games, using Facebook or websites unrelated to class).

**Grading:**

Homework 20%

Exam 1 20%

Exam 2 20%

Exam 3 25%

Term project 15%

# Students with disabilities:

If you have specific needs in relation to a disability, please discuss it with me at the beginning of the course. If you need special accommodations, obtain a Student Academic Accommodation Request (SAAR) form from the Disability Resources office on the main floor of the Student Services Building.

**Tentative Exam and Project Schedule**

* This schedule is tentative. Please check the course website frequently for the updated schedule.

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| --- | --- | --- | --- |
| **Week** | **Day** | **Topic** | **Due** |
| Jan 14-18 | M | Intro to Class |  |
|  | W | Intro to Linguistics | Read Ch. 1 |
|  | F | Intro to Linguistics |  |
| Jan 21- 25 | M | Phonetics | Read Ch. 3 |
|  | W | Phonetics | HW 1 Due |
|  | F | Phonetics |  |
| Jan 28- Feb 1 | M | Phonetics |  |
|  | W | Phonetics | HW 2 Due |
|  | F | Doing and Reporting Research | Research Project Assigned |
| Feb 4-8 | M | Phonology | Read Ch. 4 |
|  | W | Phonology | HW 3 Due |
|  | F | Phonology |  |
| Feb 11-15 | M | Phonology |  |
|  | W | Review | HW 4 Due |
|  | F | Exam | Exam 1 |
| Feb 18-22 | M | Morphology | Read Ch. 2 |
|  | W | Morphology |  |
|  | F | Morphology |  |
| Feb 25-Mar 1 | M | Project Work Day |  |
|  | W | Syntax | Read Ch. 5 & HW 5 Due |
|  | F | Syntax | Group Proposal Due |
| Mar 4- 8 | M | Syntax | Read Ch. 6 |
|  | W | Semantics | HW 6 Due |
|  | F | Semantics | Reading Summary 1 Due |
| Mar 11-15 | M | Semantics |  |
|  | W | Review | HW 7 Due |
|  | F | Exam | Exam 2 |
| Mar 18-22 |  | Spring Break |  |
| Mar 25-29 | M | Project Work Day |  |
|  | W | Speech Acts and Conversation | Read Ch. 9 |
|  | F | Speech Acts and Conversation | Group Methodology Due |
| April 1-5 | M | Dialects | Read Ch. 11 |
|  | W | Dialects | HW 8 Due |
|  | F | Dialects | Reading Summary 2 Due |
| April 8-12 | M | Acquiring Languages | Read Ch. 14 |
|  | W | Acquiring Languages | HW 9 Due |
|  | F | Acquiring Languages |  |
| April 15-19 | M | Acquiring Languages |  |
|  | W | Historical Development in English | Read Ch. 13 & HW 10 Due |
|  | F | Historical Development in English |  |
| April 22-26 | M | Project Presentations | Project Paper Due |
|  | W | Project Presentations |  |
|  | F | Project Presentations | Individual Project Reflection |
| April 29- May 3 | M | Review |  |
|  | W | Review | HW 11 Due |
|  | F | Course Evaluations & Discussion |  |
| May 6-10 |  | Final Exam | Exam 3 |