**Cultural Comparison**

**Essay 3 Assignment Sheet**

English 101C

Length: 3-4 pages

*Turn in your typed, double-spaced paper in one of your two-pocket folders along with all drafts and invention, self-evaluation questions, and your classmate’s comments. I will not evaluate a paper without all the required parts of the assignment.*

**Audience and Purpose**

For this paper, you will compare and contrast an aspect of your personal experience with information gained from a reading or another classmate.Our class discussion and readings will focus on several related topics having to do with education, dress, and eating customs; part of your task will be to accurately record information from small group discussions so that you can quote or paraphrase comments made by other group members.You should narrow your topic, develop it with specific detail andexamples, and share insights into your and another's culture.Your multicultural classmates are your audience.

**Planning and Drafting**

Your research for this paper may include reading several essays from our text and will include gathering information during class discussions.This [interviewing](https://courses.isucomm.iastate.edu/mod/resource/view.php?id=62609) will require some careful questioning on your part as well as accurate recording of your interviewees' responses.You may find it more effective to phrase your questions in specific terms.The question, "How do people from your culture eat?" may not get you very far; a question like "How is the table typically set for meals in your culture?" will uncover more information. Be sure you know the names and can accurately identify the cultures or nationalities of your interviewees.Similarly, when quoting or paraphrasing from our text, make certain you identify the author and culture accurately. Choose a compare/contrast organizational method to follow from pp. 27-28 of our textbook. Possible topics include:

1. Compare and Contrast the way language is taught in two different systems of education.Explain which system you prefer and give reasons for your choice. Support your position by telling your experiences or giving examples or quotes from students you have interviewed.

2. Compare and contrast the appearance and significance of two styles of clothing or pieces of jewelry. You might discuss two items from the same country or from different countries. Give examples and quotes from students that you have interviewed.

3. Compare and contrast two different eating customs.You might discuss two eating customs from the same country or from different countries. Give examples and quotes from students that you have interviewed.

**Evaluation Criteria:**

**Material (40)**

* compared and contrasted a specific cultural feature
* paper developed with interesting and appropriate specific details
* includes references or quotes to students or textbook readings

**Organization (40)**

* an intro with a clear thesis
* well presented compare/contrast organization
* transitions between ideas

**Expression (10)**

* appropriate word choice
* writer uses a variety of sentence types

**Correctness (10)**

* few errors in grammar, punctuation, and spelling

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| **Available from:** | Thursday, 7 October 2010, 11:40 AM |
| **Due date:** | Friday, 29 October 2010, 1:10 PM |